

Estimate and Read Time



What Time Could It Be?

Mariam looks at her watch. She says, "I wonder what time it could be?"

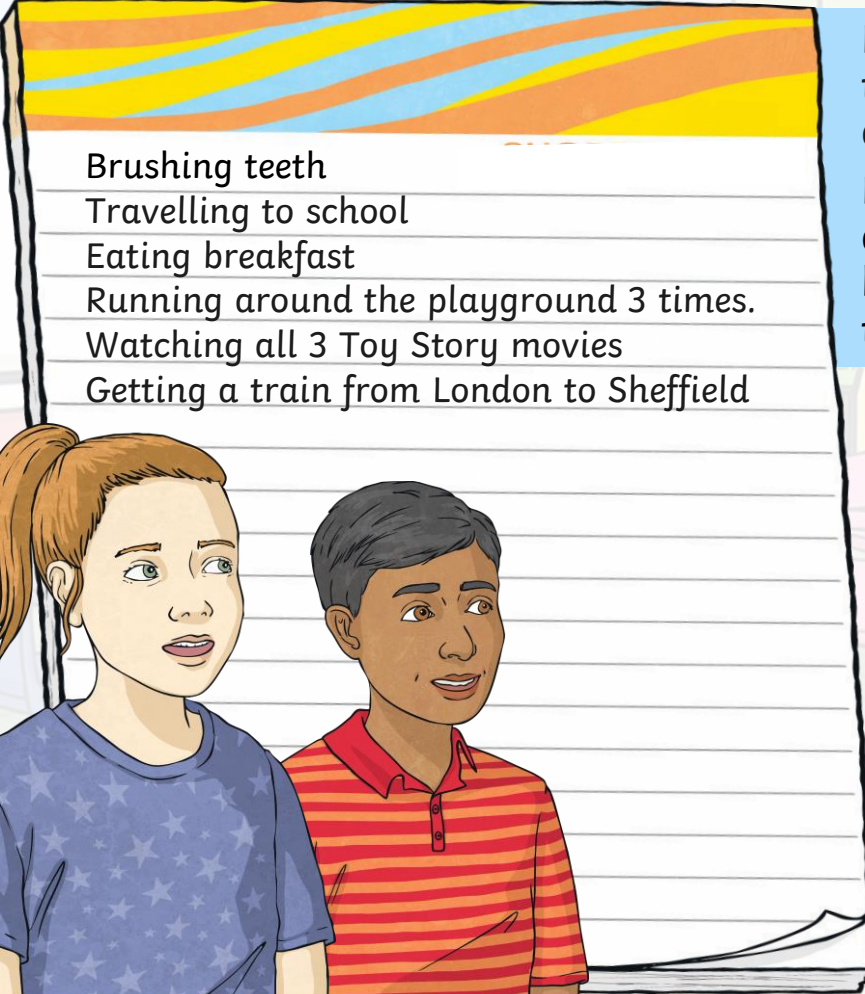
With a partner, write down all the different ways Mariam could write the time.



Work with a partner and use an analogue clock face to repeat the activity with different times.

3.35 a.m., 3.35 p.m., 35 minutes past 3, 25 minutes to 4, answers can also be in the morning or in the afternoon, some children may include 24 hour time 0335, 1535.

Estimate Time



Brushing teeth
Travelling to school
Eating breakfast
Running around the playground 3 times.
Watching all 3 Toy Story movies
Getting a train from London to Sheffield

Mohammed and Ruby estimate together how long these different activities take:

Discuss your ideas with a partner and ask each other to estimate how long it will take to do other things, like read a specific book.



How Long?

Ruby says, "Our class spend 5 hours and 25 minutes each week learning maths."

How long does your class spend each week learning maths?

What about other subjects: Reading, Science...?

Compare your answers with a partner.



Films

Mohammed wants to go to the cinema. He looks at how long some of the films last.

The Lego Batman Movie: 102 minutes

The Boss Baby: 93 minutes

The Emoji Movie: 86 minutes

Cars: 117 minutes

Discuss with a partner how to work out how long each film is in hours and minutes. Calculate the length of each film above.

Subtract 60 minutes for each hour. (1 hour 42 minutes, 1 hour 33 minutes, 1 hour 26 minutes, 1 hour 57 minutes)





345
+ 35

4567
+ 104

